



Accommodations for Dyslexia

If a student has been identified with dyslexia, accommodations can be implemented until they are performing at or above grade level

Goal of Accommodations

- Reduce volume
- Reduce pace
- Break tasks into smaller pieces
- Provide alternatives to:
 - Produce work
 - To test the student
- Modify grading system

For Tests and Test Anxiety

- Test Options
 - Oral Testing
 - Extended Time or shorter Tests
 - Test read out loud
- Test Anxiety
 - Controlled Notes formate (3 x 5 cards)
 - Allow extra project or credit to offset poor test grade
- Tes Format
 - Matching/Word Bank

In Handwriting

- NO COPYING
 - From the board (far point copying)
 - From the book (close point copying)
 - From the dictionary or encyclopedia
- No note-taking
 - Provide a copy of the notes for student
 - Technology tools
 - Ipad - Smartpen
- No counting off for sloppy handwriting
- Dragon Dictation - Dragon Naturally - Speaking

Homework Accomodations

- Assign tasks that can be done independently
- Reduce the length of the assignment
- Assign and collect homework the same way each day
- Provide parents a way to check on assignment
- Notify parent ASAP if not turned in

In Reading

- Do NOT force them to read until someone has taught them how to use an Orton-Gillingham based system
- Textbooks on Audio
- Independent reading situations or Assistive Technology in addition to hard copy
- Read out loud to them to build vocab and comprehension skills

In Spelling

- The traditional way of teaching spelling won't work
 - Word families or controlled text spelling list
- Don't grade spelling tests
- Accept work from the tutor for spelling grade
- Use the following tools
 - Phonetic dictionary
 - Spellcheck apps
 - Franklin Spelling Ace

Auditory Processing Accomodations

- Don't just lecture
 - Multi-sensory learning works best
 - Pictures, artifacts, demonstrations
- Encourage participation
- Speak more slowly
 - Processing speed make it difficult to keep up with you
- Teach new vocabulary - IN ADVANCE
- Visually show the structure of lecture outline
- Activate prior knowledge
 - Preview - Teach - Review

Non-Language based areas

- Unable to master a foreign language
 - American Sign Language
- Difficulty reading printed music
 - Visual skills or by ear
- Sports
 - Visual or Hands-on vs. playbook

In Written Expression

- Provide Alternatives
 - PowerPoints, Posters, Comics, Skits, or Video's
- In Composition: Limit the focus
 - Allow for differences in organization
 - Grade content and limited focus

In Writing

- "Hot pencil" or Sloppy Copy
- Double-check for limited focus
- Ask for a "Writers Conference"
- Underline Options
- Allow typing to eliminate the rough draft - edit copy - final copy mistakes

Do You Want to Learn More?

- Attend one of our workshops
- Call Lori @ 320.493.2417
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- Visit us: www.readingreources.us

